

LANGUAGE ACQUISITION OF DEAF CHILDREN AND EDUCATION

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INTRODUCTIONS...

◎ XIN CHÁO



LANGUAGE AND DEAF PEOPLE

◉ Working with the person sitting next to you, write on the paper

1. Two questions you have related to Deaf people and language learning...
2. Two observations you have made related to Deaf people and language...
3. Two educational goals related to Deaf students and language...

DISCUSSION



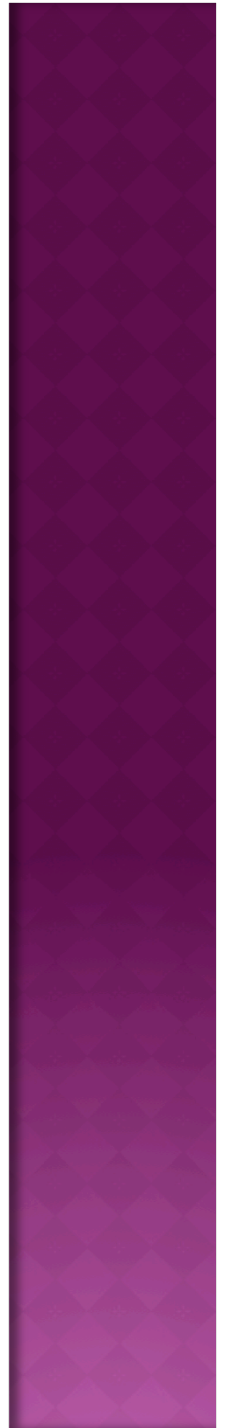
WHAT DO WE KNOW?

- ◉ In most cases, Deaf children are born into families/communities that use a spoken language
- ◉ In most places in the world, Deaf children are not educated, or have less education than their hearing peers.



WORLD FEDERATION OF THE DEAF

- ◉ Calls for recognition and right to use sign languages
- ◉ Calls for the right for all Deaf children to be educated
- ◉ Calls for national sign languages to be taught to parents of Deaf children and teachers of Deaf children



WHAT WE KNOW:

- ◉ In countries where education is available, literacy in the national language by Deaf children/adults lags significantly behind that of hearing children/adults

Deaf citizens are consistently under employed
(work at 'lower levels' than hearing citizens
with the same education)

霖辭融埃駟嗟
符才符命窘羅怙饒
駛戈沒局液樵
仍調齟覽罵切疽悉
邏之彼嗇私豐
歪青慣退騰紅打慳

ROOTS...FOUNDATIONS

- ◉ Impoverished early language environment impacts literacy development both in L1 and L2
- ◉ It is crucial to develop language in the most efficient way possible as early as possible
Yoshinaga-Itano, C., & Sedey, A. (2000)

CHALLENGES

Social and Educational attitudes toward sign languages, Deaf people, & multilingualism

Early identification of Deaf children

Exposure to sign language/support for families...establishment of a face to face language by which to be educated

Bilingual educational programs which promote at least 2 languages: sign language and the language of the majority culture



PLAN OF INSTRUCTION

- ◉ Theories of Language Acquisition

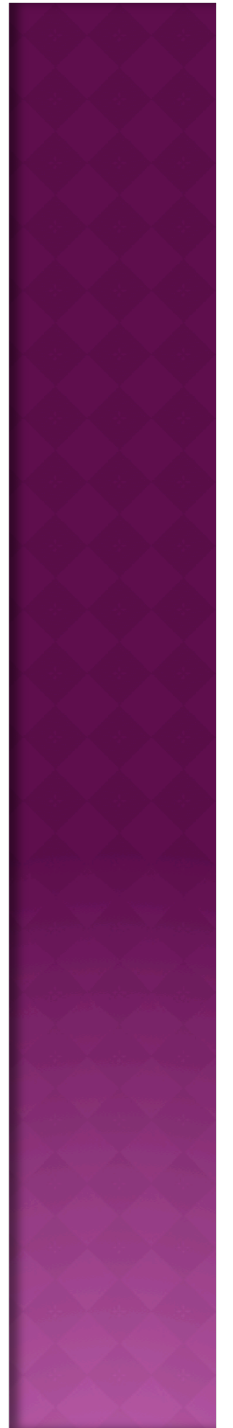


- ◉ Early linguistic abilities of hearing children

- ◉ Research on Deaf children



- ◉ Some educational implications for instruction (guided by theories of language acquisition and research on early abilities of children)



- It is crucial to develop language in the most efficient way possible as early as possible
- Yoshinaga-Itano, C., & Sedey, A. (2000)

